



**PROCESS | SECTION 2**

LPA

CREATING SUSTAINABLE PLACES AND SPACES THAT ENRICH THE LIVES OF THOSE WHO USE THEM

## 2.1

## PROCESS

### FMP ACTIVITIES + PROCESS

In mid-October 2013 the District kicked off the facilities master plan process. The Planning Team along with District leadership discussed the District's goals and vision and initiated the "plan for the plan". The intent of the plan was to review current facility conditions and needs, help define educational facility goals for the next 10-15 years and future facility needs, and start to identify financial strategies to fund these needs.

#### What is unique about this process and focus?

Right from the start, it was clear that the Facilities Master Plan (FMP) would need to have a far reaching stakeholder engagement process. This has been accomplished through the use of surveys, site stakeholder meetings, community meetings, and focused interviews with the district stakeholders.

In addition to the outreach processes, the FMP focuses on coordinating the District's educational program goals with the proposed facility improvements. The projects are listed and shown on a site master plan (refer to Section 7), to allow for better coordination of short range improvements. Each project is itemized to provide better continuity of the overall plan and is coordinated with the estimated budgets. The intent is to allow the district to manage the implementation of the projects with the greatest flexibility in the future.

#### FACILITIES MASTER PLAN ACTIVITIES

The facilities master planning process consisted of a numerous activities organized by phase: Visioning, Community Outreach, Conceptual Site Master Plans, Probable Cost Estimate, Project Prioritization, and Final Plan documentation. The following is a list of activities that were conducted:

#### FACILITIES CONDITIONS Interview, Site Observations & Assessments

In mid-October AUHSD District Facilities team and members of the Planning Team kicked off the Facilities Condition Assessment portion of the Facilities Master Plan by conducting a series of all-day broad-brush meetings to review existing conditions for each site. Late-october 2013, members of the Planning Team conducted site walks at each school and the District Campus. School sites included (8) Junior High Schools, (8) High Schools, (1) Alternative High School, (1) Special Education School, and (1) Secondary Selective School.

Prior to each site walk, the Planning Team met with site staff to gather information on perceived needs at their school site. During the site walks, members of the Planning Team surveyed each site, verifying the accuracy of the District's site plans, documented the campus through photographs and recorded visual observations of conditions and room uses. With this information, a Facilities Condition Index was used to assign a condition ranking between 0 to 4; with 0 representing areas that were relatively new or recently modernized and 4 representing areas that were in poor condition and could be considered for replacement. Refer to Section 3.4 for Condition Assessments and Appendix for detailed report findings. Input from school Principals and Facilities Department staff focused on needed upgrades to site work, plumbing, roofs, heating and air conditioning units, playgrounds and interior finishes. This analysis was used as the basis for each site's master plan and probable cost estimates.

As a part of the facilities conditions analysis, an ADA transition plan has been completed. This plan documents an assessment of items that need to be corrected to meet accessibility code requirements at each space. This document has been provided to the District, separate from the FMP document as a

reference guide for the District as they begin specific modernization projects.

Also as a part of the facilities conditions analysis, LPA's structural team performed site walks and made visual observations and reviewed data from as-built drawings to perform a preliminary structural assessment. The findings from this analysis has been documented in a report, separate from this FMP document.

#### CAPACITY ANALYSIS+ PROJECTIONS Site Walks & Analysis

In mid-November, members of the Planning Team responsible for reviewing and analyzing the existing capacity at each school site conducted site walks to verify room uses for every teaching station. Room uses were then confirmed by Facilities staff and site Principals. Utilizing District loading standard information, current capacity was calculated for each site. Refer to Section 3.3.

With District provided demographics data, enrollment projections were developed. Refer to Section 3.2.



## 2.1 PROCESS FMP ACTIVITIES + PROCESS

### EDUCATIONAL VISION Survey, Meetings & Site Walks

The Planning Team along with the Steering Committee developed the FMP Guiding Principles to align the overall program goals to the District's vision and mission as defined in the Strategic Plan. These principles are documented in Section 3.1.

In early November a questionnaire was sent out to each site Principal to help the Planning Team better understand the existing programs and how well existing facilities met these program needs as well as anticipated future program needs.

In mid-November through December, the Planning Team visited each school site and conducted meetings and brief site walks with each of the School Site Committees to better define the vision for each school site as well as gather input that would ultimately help develop the educational program standards.

To gain better understanding of the future of educational facilities, District leadership also took a bus tour of example 21st Century school sites. This allowed them to see what other Districts are doing in terms of facility improvements that could better support student learning, and help determine what areas could be implemented at AUHSD.

In addition, focus group interviews were conducted with over-arching groups including Junior High School and High School education and curriculum groups, Furniture and Equipment, Special Education, Food Service, Maintenance & Operations, Transportation, Technology, Alternative Education, and CTE Pathways. Through this process the Educational Program vision was developed as documented in Section 4.2 of this FMP document.

### DISTRICT STANDARDS

From January through March 2014, the Planning Team met with Facilities and Maintenance to establish guideline District standard specifications. The purpose of these guideline standards are to provide a standard of quality in materials and systems and help establish equity between projects. They are not intended for construction purposes. As projects start, Design Teams will need to produce construction specifications specific to the project.

### TECHNOLOGY PLAN

As part of the Facilities Master Plan, the Planning Team assessed existing technology and security infrastructure systems, services and establish standards, recommendations, budgets and implementation strategies.

### COMMUNITY OUTREACH

In January 2014, invitations were sent out to the AUHSD community and all the neighboring communities it serves. In February 2014, the Blueprint for the Future Committee was formulated and included community members, parents, students, and District staff. Through a series of four meetings, the Committee learned about the District's facilities needs, the options for addressing them, and developed a consensus on several items. Each of the meetings had a main area of focus:

Meeting 1: Understanding of committee purpose and function, sub-committee selection, and introduction to facilities

Meeting 2: Understanding of operational vs. capital funding, how bonds and taxes work, and what might be affordable

Meeting 3: Understanding public information research

Meeting 4: Finalize consensus report. Refer to Section 8.3 for the full report.

In mid-April 2014, a Town Hall Meeting was conducted to encourage attendance and participation throughout the District from community members, parents and students. The focus of these meetings was to obtain school site, parent and community input about needs and goals for each of the school sites, relative to the proposed projects shown on the site master plans.

### WEB SITE OUTREACH

To increase the transparency of the FMP process, the District with the Planning Team have been developing and continually updating a unique website that allows for community members to access and see upcoming FMP activities and updates on previous meetings. The website will also include GO bond information and eventually evolve to provide project information.





# 2.1 PROCESS FMP ACTIVITIES + PROCESS

## SITE MASTER PLANNING

The focus of this phase was to arrive at potential solutions and improvement strategies for each school facility in the District based on the assessment of needs conducted earlier in the process.

After analyzing information gathered during the site walks, various surveys and interviews on the condition of the facilities and program needs the Planning Team developed an understanding of the long-range facilities needs. Coupled with the educational program vision, the Planning Team began to develop a master plan for each site to address these needs, in late February 2014. Refer to Section 7.

Recommended master plan solutions for each school site were developed by overlaying the educational program goals and facilities needs assessment findings onto each campus.

Development of site master plans took place from March 2014 through April 2014 with active involvement from School Site Facilities Committee groups. In April 2014, a number of meetings were held to review the draft site master plans with the school site committees and District leadership to ensure the accuracy and relevance of the plans to the sites. Stakeholders were selected to serve on a School Site Committee which provided input on the proposed modifications and enhancements shown on the draft site master plans. The site master plans were revised to reflect this input, resulting in the final proposed site master plans.

The proposed modifications and enhancements represent a ten to fifteen year vision for the school site, with phased implementation as funding becomes available.

## MASTER PLAN PROCESS DIAGRAM



## 2.1 PROCESS FMP ACTIVITIES + PROCESS

### PRIORITIZATION

Throughout the process it was aware that the site needs would be greater than the amount of funding available. As mentioned previously, the FMP is a road map and work will be phased in as funding becomes available. Therefore prioritization was developed by the various stakeholder groups and re-confirmed along the process.

- Initial thoughts on school site priorities were asked in the Principal survey. During the one-on-one review of the proposed master plans, these priorities were re-confirmed in a follow up survey.
- School Site Committees were asked what their top priorities were at the site committee meeting with the Planning Team.
- The Blueprint for the Future Committee priorities that resulted from a series of forums were documented in the consensus report. Refer to Section 8.3.
- A Prioritization Town Hall meeting was held in mid-May 2014, where school site committee members, Blueprint for the Future committee members, District staff, parents, students, and community members participated in prioritizing the criteria which would determine priority scope of work.

### FINAL PLAN REPORT & RECOMMENDATIONS

Proposed projects and prioritization of all projects were determined with input from the School Site Committees, community outreach forums, and the Steering Committee. Refer to Section 5 and 7.

The DRAFT Facilities Master Plan document was

submitted to the Board of Trustees for review and input at the end of May 2014. Final adoption is in July of 2014.

### STAKEHOLDERS

At the outset of the facilities master planning process, the District Leadership team set out to define the roles and responsibilities of the stakeholder participant groups. These groups were refined in the process and ultimately comprised of a Steering Committee, a Technical Committee, a Blueprint for the Future Community Committee, individual School Site Committees and Focus Group interviews of representatives for specialized topics.

The groups provided input throughout the project, defining educational program goals and offering direction on facilities master planning goals. All input eventually led to the creation of a set of final recommendations that were brought before the Board of Education for review, comment and approval.

### DESCRIPTION OF STAKEHOLDER GROUPS

#### Steering Committee

The Steering Committee (SC) steered and coordinated the process and ensured that input from a range of stakeholders would be optimized. In addition, through regular meetings, the team was responsible for reviewing outcomes from the various groups and providing input.

#### Technical Committee

The Technical Committee (TC) was comprised of a smaller sub-set of the Steering Committee. This group along with the Planning Team were essentially the 'working group' that coordinated all the meetings and the FMP activities.

#### JHS / HS Education Groups

Junior High School and High School Education groups were set up to help define the educational vision and set the educational program standards. This group included District education leaders and all the school site Principals.



## 2.1 PROCESS FMP ACTIVITIES + PROCESS

### School Site Committee

School Site Committees (SSC) were formed at each school site to interact with the Planning Team to help develop the vision, and review and confirm the specific master plan proposal for each school site. Interaction with these stakeholders included a School Site Committee meeting to determine the vision for the site, a Town Hall Meeting where the finalized education program standards and the proposed master plans were presented, and a follow-up one-on-one meeting with each site principal. Between these sessions, each committee was tasked with engaging their local community stakeholders to best meet the needs of their site. Participants included School Site Counsels, PTAs, parents, teachers, site administrators and students. The SSC also participated in the Prioritization Town Hall meeting to help prioritize the criteria that will be used to determine the order of work.

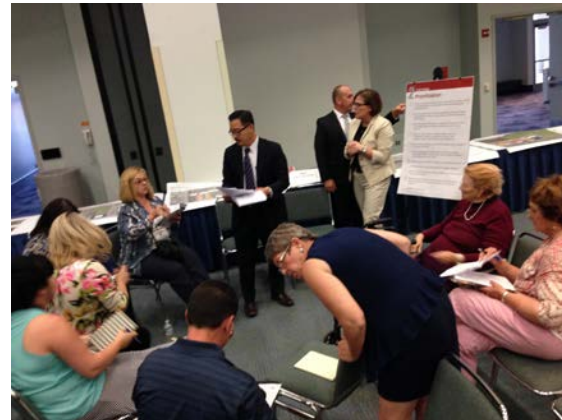
participate in the Prioritization Town Hall meeting to help prioritize the criteria that will ultimately be used to determine the order of work.

### Overarching Focus Groups

Program Focus Group sub-committee meetings were held to focus on particular programs. Additionally, focused interviews of key District staff for Maintenance, Operations, Transportation, Food Service, Special Education, Alternative Education, CTE Pathway Education and Information Technology took place to determine facilities needs within their areas of expertise. Discussion in these groups examined areas both at the District wide and the individual school site levels to develop the District's needs.

### Blueprint for the Future Committee

The District invited members of the community to serve on this committee and become engaged in the FMP process. Participants included students, parents, local business owners, residents and staff members. Members of the committee volunteered their time in four weekly meetings and learned about the District's facilities needs, options for addressing them, and developed a consensus. Refer to Appendix Section 8.3. Members of this committee were also invited to







**2.3 PROCESS PARTICIPANTS**

**BOARD OF TRUSTEES**

Brian O'Neal	President
Annemarie Randle-Trejo	Clerk
Anna L. Piercy, Assistant	Clerk
Katherine H. Smith	Board Member
Al Jabbar	Board Member

**STEERING COMMITTEE**

Michael B. Matsuda	Superintendent
Dianne Poore	Assistant Superintendent, Bus.
Dr. Paul Sevillano	Assistant Superintendent, Edu.
Darrel Adair	Director M&O
Ralph Figueroa	Project Manager Maint. & Facilities
Erik Greenwood	Chief Technology Officer
Terry Gerner	Food Services Director SFNS
Brad Jackson	Special Youth Services Director
Pat Karlak	Public Information Officer
Rick Martens	Director Student Support Services
Brad Minami	Dir. of Purchasing & Central Svcs.
Patricia Neely	Director of Planning, Design & Construction
Bruce Saltz	Controller
Lori Raineri	GFS, Inc. President
Keith Weaver	GFS, Inc. Certified Independent Public Finance Advisor

**TECHNICAL COMMITTEE**

Darrel Adair	Director M&O
Sylvia Dominguez	Executive Assistant
Leticia Hauck	Secretary
Ralph Figueroa	Project Mgr., Maint. & Facilities
Patricia Neely	Dir. Planning, Design & Construction
Dianne Poore	Ass't. Superintendent, Business

**BLUEPRINT FOR THE FUTURE COMMITTEE**

**Staff**

Darrel Adair  
 Dave Bannon  
 Sandra Barry  
 Mark Berg  
 Jerry Buck  
 Jazmin Catellano-Luna  
 Manuel Colon  
 Sylvia Dominguez  
 Ralph Figueroa  
 Erik Greenwood  
 Carlos Hernandez  
 Brad Jackson  
 Kari Kikuta  
 Jomay Liao  
 Trish Locklear  
 Rick Martens  
 Brad Minami  
 Patricia Neely  
 Dianne Poore  
 Lori Raineri  
 Erik Ring  
 Wendy Rogers  
 Bruce Saltz  
 Paul Sevillano  
 Susan Stocks  
 Keith Weaver  
 Dave Young

**Committee**

Aaron Caban  
 Adela Lopez  
 Alan Walker  
 Amy Lam  
 Ariamarie Trejo  
 Blanca Jauregui  
 Brad Watrous

Owner of Conquest Air Inc.  
 retired Fullerton College professor,  
 resident of Anaheim since 1975;  
 retired firefighter; all in family are  
 AUHSD graduates from Western HS  
 student Oxford Academy  
 student, Oxford Academy  
 parent of child at South Junior High  
 works at Savanna High School

Bryan Tully  
 Carol Sarkissian  
 Cecile Eveland

Cheryl Armstrong  
 Chidi Onyekwere  
 Chuck Mitchell  
 Daisy Mancilla  
 Damian Durango  
 Deb Vidana

Dennis Nelson  
 Devin Rankin  
 Dr. Anna Corral  
 Earl Lasley

Egbert Arias  
 Eric Rice  
 Esther Castillo  
 Esther Tangkillisan  
 Fred Wilson  
 Gail Kairis  
 Gerry Adams  
 Isabel Pena  
 Jackie Brock  
 Jackie Mai  
 James Cavanaugh  
 Janet Berardi  
 Janet Brown

Jeanette James  
 Jeanne Robbins  
 Jeanne Tran

Jei Garlitos

Jennifer Lamb  
 Jeri Chinarian  
 Jesus Villasenor Jr.

parent of child at Cypress HS  
 teacher at Magnolia HS  
 parent of child at Loara HS;  
 Disney employee  
 parent of child at Walker JHS  
 Disney employee  
 parent of child at Cypress HS  
 student at Katella HS  
 student at Katella HS  
 Anaheim High School Alumni  
 Association board member  
 teacher and coach at Savanna HS  
 student, Katella HS  
 principal, Anaheim HS  
 city of Anaheim's commercial  
 energy program manager  
 student, Anaheim HS  
 parent of student at Lexington JHS  
 mother of South JHS student  
 parent of child at Kennedy HS  
 parent of child at Cypress HS  
 NOCROP administrator  
 president, AFSCME  
 student at Loara HS  
 AUHSD accounting department  
 student at Katella HS  
 teacher, Sycamore JHS  
 District Athletic Director  
 Anaheim HS Alumni Assoc.  
 board member  
 AUHSD parent  
 child graduated from Loara HS  
 district representative,  
 State Senator Lou Correa  
 program administrator, Community  
 Day School  
 mother of Oxford Academy student  
 director, AUHSD business operations  
 parent of children at Walker JHS  
 and Kennedy HS; AUHSD translator

**2.3** **PROCESS PARTICIPANTS**

**BLUEPRINT FOR THE FUTURE (cont.)**

Jhorna Islam student at Oxford Academy  
 Joseph Paul Cypress High School staff  
 Josette Utke parent of child at Cypress HS  
 Jovaun Iniestra student at Katella HS  
 Juliann Ferguson parent of child at Kennedy HS;  
 Rowland USD energy manager  
 Julie Marquez parent of student at Lexington JHS  
 Keith McLaughlin teacher Adult Transition Program  
 Kenneth Legaspi student at Western HS  
 Kim Truong student, Western HS  
 Kimberly Richie parent of child at Western HS  
 Lance Mowdy parent of students at South JHS  
 and Katella HS; business owner  
 Larry Larsen Anaheim HS Alumni Assoc. member;  
 mentor at AHS's ILC  
 Laura Williamson parent of student at South JHS  
 Le Bui parent of children at Cypress HS  
 and Oxford Academy  
 Leticia Hurtado-Ruiz parent of child at Katella HS  
 Letty Hauck parent of child at Kennedy HS;  
 AUHSD facilities department staffer  
 Lieutenant Eric Trapp Anaheim Police Department  
 Linda Lobatos Anaheim HS parent  
 Lisa Gavros teacher at Orangeview JHS  
 Llerania Chavez student at Katella High School  
 Lynn Nakayama community services supervisor,  
 AUHSD  
 Marco Rivas parent of Savanna HS student  
 Maria Rosa Guzman mother of Oxford Academy  
 Michael Buss Anaheim Arts Council  
 Michele Ramstetter Gilbert High School staff  
 Michelle Ehrlich senior administrative assistant,  
 AUHSD's Community Day School  
 Millie Gorrie parent of child at Walker JHS  
 Mitchell Delgado student at Katella HS  
 Nancy Malotte assistant principal, Gilbert HS  
 Noemi Garcia parent of child at Katella HS  
 Olga Alvarez AUHSD parent  
 Olu Adeboyejo parent of student at Lexington JHS

Rene Arevalo student Katella HS  
 Robert Nelson parent of child at Oxford Academy  
 Rosa Dominguez parent of child at Anaheim HS  
 Russell J. Guidry parent of students at Sycamore  
 JHS and Anaheim HS  
 Ryszard Niscior parent of students at Oxford  
 Academy and Kennedy HS  
 Sandra Sweeten instructional aide, South JHS  
 Sjany Larson-Cash community services  
 superintendent, city of Anaheim's  
 Community Services Department  
 Tanya Williamson, parent of student at Loara HS  
 Tom Valenzuela, parent of child at Lexington JHS  
 Vitzania Estrada, student at Katella HS

## 2.3 PROCESS PARTICIPANTS

### SCHOOL SITE COMMITTEES

#### Ball Junior High School

Alfonso Aranda	Custodian
Jeff Cole	Teacher
Narcisco deLira	Bilingual Instructional Asst.
Jason Dinkle	Teacher
Yolanda Flores-Smith	Teacher
Jaron Fried	Principal
Tammie Hildom	Teacher
Shannon Hoos	Teacher/Coach
John Lombardi	Teacher A.D.
Frank Mundi	Teacher
Carol Philip	Teacher
Hank Schwartz	Counselor
Dana Stalker	Teacher

#### Brookhurst Junior High School

Sandy Blumberg	Classified/Comm Mbr.
Darrick Garcia	Principal
Rafael Santiago	Admin.
Tony Torres	Athletic Director
Marcus Weiss	Teacher
Chris Wright	Teacher
Hannah Cruz	ASB President
Jennifer Huynh	ASB Treasurer
Mary Madrigal	PTA Parent

#### Dale Junior High School

Shari Cary	AP
David Dorosky	Assistant Principal
Phyllis Fukumoto	Science Dept. Chair
Robert Gaudette	Teacher/Coach
Ted Gugert	P.E. Dept. Chair
Daphne Hammer	Principal
Sussanne Miranda	Special Ed Teacher
Grant Schuster	Athletic Director
Chris Turanitz	Library/Media
Jodi Urquide	Band Director

#### Lexington Junior High School

Jennifer Brown	Assistant Principal
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Nicholas Cooper	Custodial Supervisor
Jennifer Hipolito	Library Tech
Sam Joo	Principal
Scott McIver	Teacher
Ellen Peters	Senior Admin
David Wardle	Teacher
Candi Kern	Parent
Julie Marquez	Parent

#### Orangeview Junior High School

Lisa Garvos	Special Ed Teacher
Charlene Montgomery	Teacher
Yousef Nasouf	Principal
Anna Stevenson, SSC Chair	Title I
Debra Buhrman	Parent
Blanca Bustamante	Parent
Veronica Corren	Anaheim Achieves After School
Ricky Roman	8th grade student
Hayley Romano	7th grade student

#### South Junior High School

Mike Bennett	TST, AUHSD
Esther Cho	Teacher/Title I, AUHSD
Becky Gilbert	Senior Admin. Asst., AUHSD
Deanna Guzman	Teacher, AUHSD
Carlos Hernandez	Principal, AUHSD
Jana Kouar	AP, AUHSD
Lynna Schultz	Library/Media Tech, AUHSD
Steve Singley	Teacher, AUHSD
Rick Spandikow	Teacher, AUHSD
Brenda Williamson	Student
Laura Williamson	Parent

#### Sycamore Junior High School

Veronica Alvarez	Counselor
Gary Brown	A.P
Joe Carmona	Principal
Bill Cavanagh	Teacher
Jeffery Fuentes	Teacher
Gene Haller	Reading Dept. Chair

David Hankin	Teacher
Dan Harlow	Teacher
Alicia Lopez	Title I
Janice Reger	Teacher
Catherine Vierra	Teacher
Ora Whitley	Teacher

#### Walker Junior High School

Rita Dressendorfer	Art Teacher
Jack Gupton	Industrial Arts/ STEM Teacher
Christy Hutchings	Special Ed. Teacher
Ron Latham	Science Teacher
Tom Leonard	Site Supervisor
Kirsten Levitin	Principal
Julie Peckham	PE Teacher
Karen Zelazo	Band Director
Pat Rosales	Library Tech
Carrie Katsumata	Parent
Kyle Neal	Student

#### Anaheim High School

Anna Corral	Principal
Bob Jannehui	AP
Jazmin Castellanos Luna	Translator
Dave Torres	Athletic Director
Eydie Zajec	Title I Coordinator
Itzel Estrada	ABS President
Iris Rangel,	ASB Vice President
Lorena Morales	Student
Edgar Villar	Student
Maritza Bermudez	Parent
Ismael Martinez	Parent

#### Cypress High School

Sandra Armstrong	PE Dept. Chair
Patty Brunet	Science Dept. Chair
Dean Delgado	Business Dept. Chair
Dan Falt	Math Dept. Chair
Eleni Karapoulos	Culinary Arts Teacher
James Quirion	Instrumental Music Teacher

## 2.3 PROCESS PARTICIPANTS

### SCHOOL SITE COMMITTEES

#### Cypress High School (Cont'd)

Joe Saldana	Assistant Principal
Mark Slevcare	Social Science Teacher
Jodie Wales	Principal

#### Katella High School

Ben Carpenter	Principal
Diana Fujimoto	Title I Coordinator
Leone Walsh	Teacher
Jonathan Fierro	ASB Student
Darlene Khampshasithuong	Student
Gerardo Rangel	Bilingual Inst.
Jesus Ramirez	Parent
Angela Sanchez	Parent

#### Kennedy High School

Sarah Anderson	Teacher
Kim Buck	Library Tech
Russ Earnest	Principal
John Hoganson	Teacher
Eric Motch	Teacher
Hilda Vazquez-Diaz	Teacher
Kimberly Weir	Teacher
Jamie Fairbanks	Student
Yash Patel	Student

#### Loara High School

John Briquetet	Principal
Wendy Carlson	Teacher
Paul Chylinski	Educator
Kevin Freeman	Teacher
Rich Martin	Teacher
Jason Smith	Teacher
Scott Wilson	Teacher
Tu Le	Student
Galilea Tspeso	Student
Vanessa Valdovinos	Student

#### Magnolia High School

Glaphne Bailey	Math Co-Chair
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Shelly Cory	Performing Arts
Robert Cunard	Principal
Lorena Dayton	Activities Director
Anne Fumelle	Health/ Psych/ Tennis
Melanie Gibson	Math Co-Chair
Kris Kough	Interim Assistant Principal
Rick Penn	Art Director/ Math
Carol Sarkissian	Athletic Director/ RSP
Robin Turner	English Dept. Chair/ Lesson Design
Eva Valencia	Assistant Principal
Aaron Yim	Band Director
Steve Gonzalez	Coach

#### Savanna High School

Manuel Colon	Principal
Lisa Cruz	Sr. Admin. Asst.
Betty Dalce	Secretary
Matthew Griffin	Asst. Principal
Alison Konrad	Asst. Principal
Mike Poole	Teacher
Alan Wagner	Site Supervision
Erica Rivera	Student
Jessica Rivera	Student

#### Western High School

Corina Durrego	Science Chair
Ann Jensen	Social Science Chair
Don Luethke	A.D.
Daniel Lunt	Principal
Melinda Moen	Art Teacher
Dana Sporn	Business Teacher
Deborah Weneth-Robertson	Special Ed Teacher
Rafa Alam	RSVP Member
Marta Baltazar	Volunteer Parent
Kim Truong	Student Ambassador

#### Hope School

Norma Armas	Secretary
Alfred Cruz	Teacher
Joe Denny	Teacher

Mark Fieldhouse	Teacher
Marsha Goldfine	Teacher/Dept. Chair
Julia Hahn	Teacher
Louie LeMonnier	AP
Cherlyn Lew	Principal
Ryan Loch	Teacher
Karen Troutman	RN
Danni Otto	Parent

#### Oxford Academy

Ron Hoshi	Assistant Principal
Ben Sanchez	Principal

#### Trident Education Center

Jei Garlitos	Program Admin, CDS
Cristina Gray	Counselor
Nancy Malotte	AP
Michelle Ramstetter	Gilbers Teacher
Robert Rasmussen	English Dept./Polaris
Kelly Wilson	Alt. Ed. Coord.
Tania Carrera	ABS Student
Gloria Solorzano	ASB Student

#### District Campus

Erik Greenwood	CTO
Ralph Figueroa	Project Manager
Lynn Nakayama	Community Use of Facilities, Supervisor
Jeann Hockett	Risk Manager
Terry Gerner	Dir. Food Services
Karen Orr	Accounting Manager
Erin Baker	Payroll Supervisor
Darrel Adair	Director M&O
Patricia Neely	FPDC
Victoria Wintering	Human Resources
Brad Minami	Purchasing
Jeri Chinarian	Business
Russell Lee-Sung	Human Resources
Paul Sevillano	Ass't Superintendent, Education



## 2.3 PROCESS PARTICIPANTS

### OTHER PARTICIPANTS

Debbie Poggio  
 Deb Malmborg  
 Shannon Hoos  
 Camille Albrecht  
 Dana Stalker  
 Joe Gonzalez  
 Dave Kraus  
 Annette McCall  
 Emy Leon  
 Deanna Kavanagh  
 Jason Dinkle  
 Lisa Turney  
 Carol Philip  
 Al Bill  
 Virginia Perales  
 Luz Dicono  
 Amber Houston  
 Jamie Millan  
 Lacie Mounger  
 Hank Schwartz  
 Sandra Armstong  
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 Susan Metry-Weule  
 Sherry Monarcky  
 Gerson Montiel  
 Arlene Oatman  
 Joseph Paul  
 Doreen Ponce  
 James Quirion  
 Kimberly Rocha  
 Jeffrey Russell  
 Matthew Ryan  
 Shari Scott-Sawyer  
 Ken Shimogawa  
 Teresa Shimogawa  
 Penelope Valenzuela  
 Janae West  
 Robert Cunard  
 Stuart Caldwell  
 Eva Valencia  
 Paula Case  
 Steve Gonzales  
 Carol Sarkissian  
 Rick Penn  
 Robin Turner  
 Glaphre Bailey  
 Melanie Gibson  
 Kris Kough  
 Ruth Stracener  
 Mike Anderson  
 Lorena Dayton  
 Anne Fumelle  
 Bill Wilkerson  
 Aaron Yim

Lesli Washington  
 Michele Litzie  
 Lisa Ramos  
 Leodegario Barcenas Lopez  
 Isabel Manzo  
 Debby Romero  
 Liliana Aguilar  
 Veronica Alvarez  
 Gary Brown  
 James Cavanagh  
 Sonia Cortez  
 Jeffrey Fuentes  
 Heather Guerrero  
 Ronald Haller  
 Dan Hankin  
 Danny Harlow  
 Alicia Lopez  
 Pete Nichols  
 Janice Reger  
 Catherine Vierra  
 Ora Whitley  
 Steve Brown  
 Rob Hemingway  
 Carlos Perez  
 John Puckett  
 Pam Stegall-Chant  
 Scott Wilmoth  
 Wendy Carlson  
 Paul Chylinski  
 Kevin Freeman  
 Rich Martin  
 Jason Smith  
 Scott Wilson  
 Galilea Tspeso  
 Vanessa Valdovinos

### CONSULTANTS

#### Master Planning Team - LPA Inc.

Jon Mills	Principal
Jim Kisel	Principal
Wendy Rogers	Principal
Jomay Liao	Educational Planner
Tyler Zalmanzig	Technical Designer
Erik Ring	Principal MEP Engineering
James Montross	Dir. of MEP Engineering
Bryan Seamer	Dir. of Structural Engineering
Kari Kikuta	Landscape Designer
Kathereen Shinkai	Dir. of Civil Engineering

#### Condition Assessment / District Standards - GBA

David Bannon	Partner
Sushila Ghatode	Partner

#### Demographics / Capacity Analysis / Enrollment Projections / Website

Dolinka Group

#### Technology Master Plan

PlanNet Consulting

#### Cost Estimating

Cumming

#### Funding Source Analysis

Dolinka Group  
 School Facilities Consultants  
 Government Financial Strategies, Inc.

